



CHILDREN'S EDUCATION SOCIETY (Regd.)

THE OXFORD DENTAL COLLEGE

(Recognized by the Govt. of Karnataka. Affiliated to Rajiv Gandhi University of Health Sciences, Karnataka &amp; Recognised by Dental Council of India, New Delhi)

Bommanahalli, Hosur Road, Bangalore - 560 068

Ph- 080 61754680 Fax: 080 - 61754693E-mail: deandirectortodc@gmail.com

Website: www.theoxford.edu

Students Feedback on Curriculum – 20\_\_ - \_\_

Student Name		USN	
Program		Year	

Sl.No.	Questions	2	3	4	5	6	7	8	9
1.	Whether Institute adheres to the university academic calendar.								
2.	Whether course learning outcomes are oriented.								
3.	Whether Add-On/Certification courses are conducted every year.								
4.	Whether Enrichment/Value Added courses are conducted every year								
5.	Whether the institution is practicing latest Teaching and learning methodologies through interdepartmental training.								
6.	Whether the institution teaches subjects in sequence.								
7.	Whether the institution provide details of study materials before/after completion of course.								
8.	Whether field visit conducted are in relevance with program.								
9.	Does the institution organize enough Industry internship programs.								
10.	To what extent are industrial visits useful.								
11.	Practical Knowledge gained during Internship/Field Visit/Industry Visit.								
12.	Impact of Courses learnt into Real- life application.								
13.	Orientation of learning outcomes and graduate attributes.								
14.	Midcourse improvement facilities provision.								
15.	Remedial drill for slow learners initiated								
16.	Student centric and experiential learning								
17.	Effective mentorship provided								

**\*\*Scale range (2-9): Poor:2,3; Good:4,5; Very Good:6,7; Excellent:8,9.**

Any Suggestions:

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Signature of the student

Dean and Director  
The Oxford Dental College, Bommanahalli  
Hosur Road, Bangalore - 560 068



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Website: www.oxforddental.edu

### Faculty Feedback on Curriculum – 20\_\_ - \_\_

Faculty Name		Designation	
Department			

Sl.No.	Questions	2	3	4	5	6	7	8	9
1.	Does the institute encourage faculty participation in university academic and examination issues.								
2.	Whether topics in syllabus are relevant to the programme outcome.								
3.	Extent of coverage of modern advanced topics into the curriculum.								
4.	Does the program designed helps students to become industry ready								
5.	Whether the sequence of the course in the programme is effective.								
6.	Whether the sequence of the topics in the course is effective.								
7.	Size of syllabus in terms of the load on the students.								
8.	Evaluation scheme designed for each of the course.								
9.	Are the course designed in relation to real life application.								
10.	Does the institute provide enough online/offline facilities to access study materials for teaching and learning.								
11.	Is the curriculum implemented, career oriented and inclined towards employability and skill development.								

**\*\*Scale range (2-9): Poor:2,3; Good:4,5; Very Good:6,7; Excellent: 8,9;**

Any Suggestions:

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Signature

  
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## Parents Feedback on Curriculum – 20\_\_ - \_\_

Parent Name		Student Name	
Program		Semester	

Sl.No.	Questions	2	3	4	5	6	7	8	9
1.	Is CBCS/Elective courses are effectively implemented.								
2.	Size of syllabus in terms of the load on the students.								
3.	Whether the syllabus covers modern/advanced topics.								
4.	Does the institution adhere to the university academic calendar.								
5.	Whether the program is designed to help students become industry ready								
6.	Does the institution conduct add-on/certification courses.								
7.	Does the institution conduct Enrichment/Value Added courses								
8.	Does the institution adopt different teaching methodologies.								
9.	How relevant are the field visit conducted with programs.								
10.	Does the Institution provide opportunity of industry internships.								
11.	How much practical knowledge is gained during internship/field visit/industry visit.								
12.	How Impactful are the courses learnt to real- life application.								
13.	Does the curriculum implemented career oriented and inclined towards employability and skill development.								

**\*\*Scale range (2-9): Poor:2,3; Good:4,5; Very Good:6,7; Excellent: 8,9;**


Any Suggestions:

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### Alumni Feedback on Curriculum – 20\_\_ - \_\_

Name of Alumni		Program	
Year of Passing		Current Occupation	
Contact No.		E-mail Id	

Sl.No.	Questions	2	3	4	5	6	7	8	9
1.	Does the Institute involve Alumni in academic council meeting of the institution								
2.	Whether the Curriculum offered is in relation to your current professional standards?								
3.	Whether the content of syllabus is sufficient to bridge the gap between academia and industry.								
4.	Whether the institute obtains alumni insights on syllabi content with global trends								
5.	Whether the institution is practicing latest Teaching and learning methodologies.								
6.	Whether the institute involves alumni in designing bridge courses								
7.	Whether the institute involves alumni in conducting program specific Industrial visits								
8.	Whether the institute involves alumni in offering industrial internships								
9.	Whether the institute incorporates alumni inputs on latest industry requirements in designing add-on/certificate programs								
10.	Does alumni mentor for Student projects								
11.	Whether the design of the course offered provides scope for extra learning or self-learning.								
12.	Whether the Institute supports and contributes for overall development of students.								

**\*\*Scale range (2-9): Poor:2,3; Good:4,5; Very Good:6,7; Excellent: 8,9;**

Any Suggestions:

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### Employer Feedback on Curriculum – 20\_\_ - \_\_

Name of Employer		Designation	
Contact No.		E-mail Id	
Company			

Sl.No.	Questions	2	3	4	5	6	7	8	9
1.	Does the institute involve employer in academic council meeting of the institution								
2.	Whether the curriculum offered is in relation to your current professional standards?								
3.	Whether the content of syllabus is sufficient to bridge the gap between academia and industry.								
4.	Whether the institute obtains employer insights on syllabi content with global trends								
5.	Whether the institution is practicing latest teaching and learning methodologies.								
6.	Whether the institute involves employer in designing bridge courses								
7.	Whether the institute involves employer in conducting program specific industrial visits								
8.	Whether the institute involves employer in offering industrial internships								
9.	Whether the institute incorporates employer inputs on latest industry requirements in designing add-on/certificate programs								
10.	Does employer mentor for student projects								
11.	Whether the design of the course offered provides scope for extra learning or self-learning.								
12.	Whether the institute supports and contributes for overall development of students.								

**\*\*Scale range (2-9): Poor:2,3; Good:4,5; Very Good:6,7; Excellent: 8,9;**

Any Suggestions:

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**Professionals Feedback on Curriculum – 20\_\_ - \_\_**

Name of Professional		Current Occupation	
Contact No.		E-mail ID	

Sl.No.	Questions	2	3	4	5	6	7	8	9
1.	Whether the Curriculum offered is in relation to your current professional standards.								
2.	Whether the content of syllabus is sufficient to bridge the gap between academia and industry.								
3.	Whether the institution is practicing latest Teaching and learning methodologies.								
4.	Whether the institute involves alumni in conducting program specific Industrial visits								
5.	Whether the design of the course offered provides scope for extra learning or self-learning.								
6.	Whether the Institute supports and contributes for overall development of students.								

**\*\*Scale range (2-9): Poor:2,3; Good:4,5; Very Good:6,7; Excellent: 8,9;**

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